

EDUCATION OF THE CITY . . . EDUCATION FROM THE CITY

By

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Abstract

“ . . . the important epistemological breaks have not occurred when new solutions have been given to old problems, but when a radical change in the ground of the debate strips the old problems of their sense. This is what seems central to me today if one wishes to push forward the political debate . . . it is necessary to construct a new language -- and a new language means . . . new objects, new problems, new values, and the possibility of discursively constructing new antagonisms and forms of struggle”. (Laclau, 1990; 162)¹

¹ Laclau, Ernesto. 1990. *New Reflections on the Revolution of Our Time*. London: Verso.